

**FMS PLC Smart Goal Worksheet**

<b>PLC Members:</b> Aly Alcock, Tanya Henderson, Mark Sonnen		<b>Grade &amp; Subject:</b> 7 <sup>th</sup> Math
<b>Unit of Study:</b> Accentuate the Negative		<b>Date:</b> 08/27/2015
<b>Team SMART Goal for the unit of study (See Learning by Doing pg 164 for sample SMART goals)</b>	Students will be able to add, subtract, multiply, and divide single digit positive and negative whole numbers.	
<b>Strategies &amp; Action Steps – include who is responsible</b>	Step 1 Whole class instruction teaching Investigations 1-3	
	Step 2 (if more steps, write on back or separate pages)  In class interventions; mixed ability groups to review material; peer interventions	
<b>Timeline</b>	What is the time period that instruction for learning the content will occur?  Aug 5 – Sept 2	
<b>Common Assessment will be given on what date?</b>	Pretest given August 11, 2015. Final test will be given end of class September 1, 2015.	
<b>Target and Scoring</b>	What score equals proficiency? How will the assessments be scored to ensure inner-rater reliability? 3 – all four correct 2 – 2 or 3 correct 1 – 0 or 1 correct	
<b>What percent of all students are we aiming for?</b>	We will aim for 80 – 100% of all students in core classes.	

*A SMART goal is:*

Strategic and Specific Focuses on specific student learning. Answers the question – Who and What?

Measurable – The success toward meeting the goals can be measured in student achievement. It answers the question - How?

Attainable – Goal can be achieved in a specific amount of time, with increased teacher effectiveness. It should be a stretch from current achievement data.

Results Oriented / Relevant / Rigorous – The goals are aligned with a building UIP goal, and focus on increased student achievement in one defined area.

Time Bound – Goals have a clearly defined time-frame including a target date. It answers the question – When?

*Examples:* Not a SMART goal: Students will improve their writing skills in English 9. *Does not identify a measurement or time frame. The trend" is not measurable.*

SMART goal:

- The percentage of English 9 students scoring a 3 or better on the writing standards rubric will increase to 85% by the end of second term.
  
- Data study have revealed a trend indicating at best 72% of students have received a 3 or higher on the standard. We are shooting for 90% of all students by May 3<sup>rd</sup>.