

**FMS PLC Final Data Worksheet**

Instructions: complete this form after the interventions have taken place and re-assessments have been given

<b>PLC Members:</b> Sam Albers, Amy Elliott, Brandi Stevens	<b>Grade &amp; Subject:</b> 6 <sup>th</sup> gr. S.S.
<b>Unit of Study:</b> Geography	<b>Date:</b> 10-15-15
<b>What is the essential?</b> <i>Circle 1: What do we want students to know and be able to do?</i>	SS. GLE 2.1 Analyze political, physical, climate, & land use maps.
<b>What percent of students were identified in the SMART goal to be proficient in this essential?</b>	85%
<b>After all of the interventions, what percent of students ended up proficient in this essential?</b>	81%
<b>Any learning to be considered next year? This is the "Learning" of a Professional Learning Community</b>	<p><i>Include changes to the essential that need to be made, changes to the assessment, changes to the intervention plan, or changes to instructional techniques that need to be implemented</i></p> <p>Do not use the assessment with the word scramble. Confused kids and took away from the map skills.</p> <p>Shorten 5 Themes of Geography so we have more time to teach maps.</p>
<b>What are we going to do with those students who still didn't demonstrate that they learned the essential skill, even after the interventions?</b> <i>Circle 3: What will we do if they don't learn it?</i>	<p>Continue to pull into Ac Lab to practice and test until they get it.</p>